Louisiana State University at Eunice
Office of Institutional Research and Effectiveness
P.O. Box 1129
Eunice, LA  70535

Telephone:  (337) 550-1307
Fax:  (337) 550-1306
Toll Free In-State:  888-FOR-LSUE
888-367-5783

Email:  Amanda Darbonne - adarbonn@lsue.edu
Ron Wright - rwright@lsue.edu

Internet:  www.lsue.edu/ir
GENERAL INFORMATION

University Profile – Fall 2006

Headcount Enrollment: 2,749

Full-time: 1,592 (58%)
Part-time: 1,157 (42%)

Full-Time Equivalents: 2,396 (1 FTE = 12 SCH)

Tri-parish Enrollment: 1,732 (63%)
(Acadia, St. Landry, and Evangeline Parishes)

The female population at LSUE represents 70.7% of the total enrollment.

Minority enrollment at LSUE has reached an all-time high of 29.3%.

The average (mean) age of the student body is 24.
(mode) 18
(median) 24

The youngest student is age 15.
The oldest student is age 75.

Enrollment by Curriculum Type:

Associate Degree: 1,564 (57%)
Certificate/Tech Programs: 31 (1%)
Transfer Program: 944 (34%)
Undecided/Other: 210 (8%)

Average ACT Score: 18.62

LSUE employs a faculty of 138 of which 59% are full-time.

LSUE employs a staff of 104 of which 96% are full-time.

Total budgeted expenses: $20,453,829.

The university library contains 68,752 volumes and subscribes to 198 periodicals.
GENERAL INFORMATION

History of the University

The University System
The Louisiana State University and Agricultural and Mechanical College System is a multicampus, multipurpose system of higher education serving all of Louisiana. It exerts a major influence on the economic, social, and cultural life of the citizens of the state. The LSU System is composed of nine institutions located throughout the state. Two of these—LSU and the University of New Orleans—are full universities, providing broad areas of undergraduate and graduate instruction as well as extensive research programs. LSU in Shreveport is at present primarily a four-year undergraduate degree-granting campus which offers graduate study only in selected fields. LSU at Alexandria is a four-year campus, and LSU at Eunice is a two-year campus. The LSU Medical Center, which is also part of the LSU System, has three campuses: two in New Orleans and one in Shreveport. The Center includes the Schools of Medicine, Dentistry, Nursing, and Allied Health Professions, as well as a Graduate School. The Hebert Law Center is located in Baton Rouge. The Pennington Biomedical Research Center, also located in Baton Rouge, promotes healthier lives through research and education in nutrition and preventive medicine.

The LSU Agricultural Center, established in 1972 by the LSU Board of Supervisors as an autonomous element of the LSU System, includes both the Agricultural Experiment Station and the Cooperative Extension Service as well as their statewide agricultural facilities. Administrative headquarters for the Center is located at Baton Rouge. The governing body of the LSU System is a Board of Supervisors appointed by the Governor. The System is headed by a president. The chief administrative officer for each campus is a chancellor.

Establishment of LSU at Eunice
LSU at Eunice is located just southwest of Eunice along Louisiana Highway 755 on a 196-acre tract of land originally belonging to the Arnold LeDoux family, which donated fifty acres for the establishment of the University campus. The University originally purchased an additional fifty acres and later acquired another 95.83 acres for future expansion. The campus is located in Acadia Parish, near the boundaries of Evangeline and St. Landry Parishes, in a rich and fertile section of Southwest Louisiana referred to as “the tri-parish area.”

The LSU Board of Supervisors was authorized by Revised Statute 17:1521 to establish Louisiana State University at Eunice. Acting under this authority, the Board set in motion the chain of events leading to the establishment of a two-year commuter college at Eunice, with ground-breaking ceremonies in May 1966.

Institutional Mission

The basic mission of Louisiana State University and Agricultural and Mechanical College was established by the Louisiana State Legislature in Revised Statute 17-1442:

- The University is established and maintained to serve the needs of the people of the state. It shall seek to expand the areas of knowledge and understanding through scientific and speculative inquiry and in various ways shall encourage and assist the people of the state to fuller development of their resources. With these ends in view, an adequate program of studies shall be provided in the liberal arts and sciences, in the important vocational and professional subjects including agriculture, business and commerce, education, engineering, law, medicine, and military science and tactics; and additional courses may be provided in such other subjects as shall appear to be worthy of inclusion in the program of the University. Libraries and laboratories adequate for important and effective research and investigation shall be provided and maintained.

- Though the primary purpose of the University is to provide and maintain the highest type of instruction in the various important branches of knowledge for graduates of the high school course of study, it shall also offer such opportunities for instruction as may be practicable to persons in the state who are not in residence on any of its campuses.
The purpose of Louisiana State University at Eunice is to serve the needs of its constituency in keeping with the mission of the overall Louisiana State University System. Specifically, LSUE seeks to provide programs and services normally associated with a comprehensive community college. Accordingly, the role, scope, and mission statement for LSU at Eunice, as promulgated in the “LSU at Eunice Strategic Plan: Blueprint for the Future” and approved by the LSU Board of Supervisors is as follows:

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:

• Encourage traditional and nontraditional populations to take advantage of educational opportunities.
• Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
• Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
• Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
• Prepare students to meet employment opportunities as determined by regional needs.
• Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
• Provide the necessary support services to help students realize their maximum potential.
• Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

LSUE will continue to serve the educational and cultural needs of its service area by offering necessary certificate and associate degree programs. Since high quality technical programs are crucial to economic development, the institution will continue to expand its relationship with local business and industry to identify area workforce needs. The institution will also work closely with four-year colleges in the area to further increase matriculation opportunities for its students. Public service activities will be undertaken to meet the needs of the service area and to raise the level of education and improve the quality of life for area citizens.

Philosophy
Louisiana State University at Eunice is committed to the principle that individuals should have the opportunity to develop themselves through education commensurate with their capabilities and interests. To this end, the University strives to provide educational programs and related services which reflect and respond to the diversified interests, aptitudes, talents, needs, and goals of its constituency.

Goals
Consistent with its mission, Louisiana State University at Eunice works to achieve the following goals:

1. Students complete associate degree or certificate programs prepared to enter the work force.
2. Students complete the first two or more years of baccalaureate study prepared to transfer to four-year institutions to complete their degrees.
3. Students fulfill general education and continuing education needs through a variety of educational offerings at various teaching sites and times.
4. Students who need developmental instruction acquire the knowledge and skills to prepare them for collegiate study.
5. Students receive support and assistance in reaching academic, personal, career, and employment goals.
6. Students participate in extracurricular activities to meet personal, artistic, or intellectual interests.
7. Students find facilities and resources adequate in classrooms, laboratories, the library, and recreational areas.
8. Citizens of LSUE’s service area find educational opportunities to meet changing employment needs.
Citizens experience cultural enrichment and personal development through participating in programs offered as a community service.

In pursuing these goals, Louisiana State University at Eunice is committed to maintaining the highest academic and professional standards in all of its educational and related programs and services. To this end, the University will endeavor to recruit the best qualified personnel available for its various programs and will encourage the professional growth of administrators, faculty, and staff as a continuous process.

Institutional Overview

Academic Offerings
Louisiana State University at Eunice offers a wide range of courses and programs for the student wishing to pursue a four-year degree as well as for the student wishing to prepare for a career in two years or less of study. Louisiana State University at Eunice is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees.

Students pursuing a four-year degree can ordinarily complete at least the first two years of their program at LSUE. Courses taken by these students are usually the same in number, title, credit, and content as those offered on the Baton Rouge campus. Students pursuing the baccalaureate degree may major in such areas as business administration, education, humanities, social sciences, agriculture, engineering, natural sciences, and pre-professional preparation.

For students seeking career preparation in only two years, LSU at Eunice offers associate degree programs in computer information technology, criminal justice, early childhood education, fire and emergency services, general studies, management, nursing, office information systems, paralegal studies, radiologic technology, and respiratory care. Technical diplomas, certificates, and areas of competency are also offered. Although most of these programs are designed primarily to prepare students for immediate employment, credits earned in them are usually acceptable for transfer if the student later decides to work toward a four-year degree.

Pathways to Success Program
The Pathways to Success Program coordinates courses and support services designed to prepare students for college level studies. The one-year program consists of writing skills (English 0001), quantitative skills (Mathematics 0001 and 0002), academic and personal skills (University 0005), reading skills (University 0008), and approved electives in several different disciplines. Participation in the program is based upon the ACT composite score. In addition, the program includes tutoring, academic advisement, and a tutoring laboratory.

The program is a research based systematic approach to student success and retention. Most of the students enrolled are succeeding at a rate never seen prior to the Pathways to Success implementation. For example, nearly three-fourths (71%) of the students enrolled in the program had a GPA ≥ 2.0 at the end of the spring 2006 semester. This is an increase of 15% since the program began. In addition, the percentage of Pathways students placed on academic probation at the end of spring semester decreased by 27% to an all time low of 13%. Further, the vast majority of students enrolled in the program believe that LSUE helps students be successful in school, that their instructors wanted them to succeed, and that their instructors taught in a way they could understand. Finally, nearly two-thirds (62%) believe that the attendance policy assisted in student success. The results from the first two years indicate that Pathways to Success helps students gain the preparation they need to achieve their educational goals in college.

Honors Program
Established in late spring 2005, the LSU at Eunice Honors Program offers academically well-prepared students an enriched selection of learning experiences to increase their depth and breadth of knowledge. Honors students have an opportunity to go beyond the material covered in regular class sections and advance their understanding of subjects that will make learning more rewarding and fulfilling. In addition to taking individual honors courses, students also have an opportunity to earn an associate degree with honors distinction.

The Honors Program builds on LSUE’s tradition of offering close collaboration between teachers and students to meet individual needs while challenging the student to excel and explore new fields of knowledge. The program
includes courses in English, history, philosophy, psychology, biology, sociology, and other fields, as well as interdisciplinary honors seminars. Interdisciplinary courses cover a variety of topics that students can explore in greater depth than is possible in traditional classes.

Students entering the program have a minimum ACT composite score of 25; a minimum of 18 in English; and a minimum of 22 in math. The Florence Mauboules Insignis Honors Scholarship is available to the top 10 students in each entering class. These scholarships are for $1,000 each. A $500 Valedictorian scholarship is also available for eligible entering Honors Program students. These scholarships are in addition to all of the others available to top-ranking students.

The program’s governing body includes the Vice Chancellor for Academic Affairs, the Director of the Honors Program, and an Honors Council comprised of faculty who also teach in the program. It also requires the commitment and assistance of the entire campus.

**“2 + 2” Programs**
The division of Liberal Arts at LSUE offers two “2+2” degrees which allow students to receive Bachelor’s degrees without leaving the Eunice area or the LSUE campus. Students may receive a Bachelor’s degree in Elementary Education from UL Lafayette, with the second half of the degree taught on the LSUE campus by UL Lafayette faculty. Students may also receive a Bachelor’s degree in Criminal Justice from Northwestern State University in Natchitoches. The second half of this degree is completed through online courses with NSU. Both degrees are subject to articulation agreements between the schools involved, and do not take any longer than conventional four year degrees.

**myLSUE**
The myLSUE system provides students with anytime-anywhere access to key university information and services. The system can be accessed via any Internet-connected computer or via many custom kiosks located throughout the campus. Using myLSUE, you can:

- send and receive electronic mail
- access library databases and indexes
- access and verify demographic and program information including your address, telephone, advisor, major, academic status, and other information
- view your current semester schedule with mid-term and final grades when posted
- check for any outstanding “holds” that may prevent you from registering for classes
- estimate your grade-point average based on the grades you expect to earn in the current semester and view the impact on your overall GPA
- view your academic transcript on-line
- view and print a fee bill showing your tuition and fees
- register for classes on-line, including the ability to drop and add courses
- change your Personal Identification Number (PIN number) used to access myLSUE

myLSUE account information is mailed to new students as they apply for admission.

Electronic mail accounts will not become active until students have registered for classes and paid fees. Current students may pick up their User ID and Password information at any time from the Office of Information Technology located in Manual Hall, Room 105.

**Undergraduate Research Summer Institute**
With support from the LSUE Foundation, the Undergraduate Research Summer Institute (URSI) provides an opportunity for LSUE faculty/student teams to carry out investigational activities which will enrich the experience for the talented undergraduate, while also providing LSUE faculty with a professional development opportunity on a discipline-specific topic of interest to them.
Career Services
The LSUE Career Services Center, located in Room 102 of the Acadian Center, provides assistance to students in the following areas:

- Career Decision Making—assists students in making wise career choices.
- Career Exploration—assists students in exploring job opportunities.
- Job Search Skills—assists students in sharpening job search skills.
- Job Placement—assists students in finding full-time or part-time employment.

Career Services will provide activities and programs such as individual self-assessments through career testing and counseling, career days, job fairs, on-campus interviews, and various career workshops/seminars. These activities and programs are designed to help prepare students for job opportunities after completing their vocational degree program. Career Services also provides additional programs that offer opportunities for students to work in areas related to their career choices, such as internships, cooperative education, and work-study.

Course Articulation Agreements with Louisiana Technical College Campuses
Louisiana State University at Eunice has course articulation agreements with four technical college campuses in the Louisiana Community and Technical College System (LCTCS). These agreements identify specific courses that will transfer between the four technical college campuses and LSUE. For more information on these transfer agreements, contact the LSUE Division of Business and Technology.

Campus Facilities
The campus at Louisiana State University at Eunice consists of a 196-acre tract of land, which extends along Louisiana Highway 755 southwest from downtown Eunice.

LIBRARY
The Arnold LeDoux Library provides a variety of informational resources for use by students, faculty, and the community. Those resources include a book collection of more than 100,000 volumes, periodicals, and audio-visual materials varied in coverage and format. There are also specialized collections in genealogy and Louisiana documents. Developed to meet the needs of academic programs offered at LSUE, the collection covers many fields of interest.

The Library is also a depository for both state and federal documents. Louisiana documents are included in a special Louisiana collection housed on the first floor.

The book, periodical, and database resources of the LeDoux Library can be readily accessed through the Library’s online catalog and information management system. In addition, users can access the online catalogs of other academic institutions in Louisiana as well as web-based resources and a large collection of databases. New library users are provided assistance and instruction in how to use the library and its resources.

Photocopiers, microfiche readers and printers, and personal computers are provided for the students’ convenience.

SCIENCE BUILDING
The administrative offices of the Chancellor and the Vice Chancellor for Business Affairs are housed in the Science Building. This building has specially designed rooms equipped for lectures, demonstrations, and laboratory work in the physical and biological sciences. In addition to regular classrooms and faculty and staff offices, the building contains a large amphitheater-classroom and several research laboratories for use by both faculty and students.

GLADNEY L. MANUEL, SR. HALL
Gladney L. Manuel, Sr. Hall houses the Office of Academic Affairs, the Registrar’s Office, the Office of Information Technology, the Office of Admissions, the Division of Business and Technology, and the Division of Liberal Arts. Among the educational facilities available in this building are a distance learning laboratory, computer laboratories, new multimedia/digital art laboratory, and a tiered lecture auditorium.

HEALTH TECHNOLOGY BUILDING
The Health Technology Building, which opened in fall 1997, houses programs in nursing, radiologic technology, respiratory care, and diagnostic medical sonography. The 43,700-square-foot facility includes the Office of the
Division of Nursing and Allied Health, classrooms, health care laboratories, a 250 seat auditorium with satellite TV
connections, a distance learning laboratory, a computer laboratory, and an audiovisual laboratory.

ACADIAN CENTER
Fall 1971 marked the opening of the Acadian Center, which was expanded in 2002, almost doubling in size to more
than 45,000 square feet. Although planned for multipurpose use, its versatility does not hamper the beauty of the
building, the name of which reflects the rich Acadian heritage of the tri-parish area. Practicality and comfort are
skillfully blended in the Acadian Center, which was designed to serve the students, faculty, and staff of LSUE.

Members of the LSUE community may enjoy fireside chats in the comfortable lounge area, obtain food service
ranging from snacks to full meals, participate in the activities of the games area, or spend time between classes
enjoying one of the prime advantages of a small college, the friendly atmosphere founded on familiar faces and a
wide circle of acquaintances. The center features a veranda where students can gather outside between classes.

The Acadian Center also houses the Office of Student Affairs, the Book Store, the Office of Financial Aid, Campus
Security, and the Student Government Association office. Banquet service for smaller groups is available in a
special meeting room, while the main dining area, which normally seats approximately 400 people, may be used to
accommodate up to 500 people at larger banquets. A conference area accommodates 300 people, either as one large
room or subdivided into three rooms holding 100 people each.

HEALTH AND PHYSICAL EDUCATION BUILDING
Included in the Health and Physical Education Building are a gymnasium with a standard-size basketball court plus
cross-courts; a heated swimming pool; an indoor archery range that can also be used for golf driving; an inlaid
putting surface; and a weight training and conditioning room. Besides basketball, the court area is designed for such
activities as indoor tennis, badminton, volleyball, and gymnastics. The facilities are used for instruction but are also
available at scheduled times for recreational use by students and faculty.

The BAPTIST COLLEGIATE MINISTRY opened in the 1976 spring semester. Its major purpose is the spiritual
enrichment of students. This is accomplished through Bible studies, inspirational speakers, and a variety of special
events with spiritual growth as their aim. The BCM also offers a place for students to play ping pong, listen to
music, find a quiet corner in which to study, or just talk with friends between classes. The building has a
comfortable recreation-conference area complete with fireplace, kitchen facilities, a director’s office, and a
television room. Sponsored jointly by the Louisiana Baptist Convention and the Acadia Baptist Association, the
BCM invites students of all faiths to share in its programs.

The CATHOLIC STUDENT CENTER, which opened in the fall of 1979, has a chapel and commons area, kitchen
facilities, and quarters for the resident. The center is open Monday through Friday from 7:30 a.m. to 5 p.m. The
center houses a variety of student activities, retreats, and study programs in scripture and theology. Mass is
celebrated at noon Wednesdays, followed by a free lunch.

BENGAL VILLAGE is a privatized student apartment complex that offers on-campus housing for LSUE students.
Students who live in Bengal Village are members of a community, with an opportunity to participate in a variety of
activities, to relax in the clubhouse, or to study together with other students.
Additional information is provided below in the section on “Housing.”

Campus Publications
In addition to this catalog, Louisiana State University at Eunice publishes a Faculty Handbook, a Student Handbook,
and various LSUE brochures. Both students and faculty assist in the editing of a campus newspaper, The Bayou
Benga.

University Services
Since Louisiana State University at Eunice is an integral part of the surrounding community, many cooperative
programs have been developed, and faculty and staff members are available as speakers for area schools, clubs, and
organizations. The University sponsors various cultural, civic, and informational programs such as visiting lecturers,
artists and concert series, faculty lectures, and occasional book and art exhibits. Whenever possible, the public is invited to share in the educational, informational, and cultural activities of the campus.
LSUE DISTRICT RALLY ASSOCIATION
Louisiana State University at Eunice serves as the host and testing center for literary, speech, and drama rallies held each spring for high school students in a nine-parish area. LSUE presents scholarships to the highest scoring student in each of the forty-six literary categories and three speech categories.

FOREIGN LANGUAGE FESTIVAL
Louisiana State University at Eunice is also the site of an annual festival sponsored by the Tri-Parish Foreign Language Teachers’ Council. Participating high school students are given the opportunity to compete in several declamation categories. Certificates are awarded to the winners of the festival.

Housing
With the opening of Bengal Village in fall 2002, LSUE students now have an opportunity to live on campus in an apartment complex that is also a student community. Not only do students enjoy the convenience and comfort of living in modern, furnished apartments right on campus; they also are part of a student community with a chance to participate in a variety of social, educational, and recreational activities. The complex includes a swimming pool, outdoor barbecue pavilion, sports court, clubhouse with a big screen television, individual and group study spaces, and laundry facilities. Bengal Village has on-site management staff, plus resident assistants who help to make sure that everything is going smoothly and who coordinate community activities. In all apartment units, each student has his or her own private bedroom. All apartments include kitchens and living areas. The complex is gated, and parking is separate from other parking areas on campus. The apartments are managed by a private company that specializes in student housing. Persons leasing apartments must be current LSUE students or must have been accepted for admission as a new student.

For more information, phone (337) 550-7800; e-mail lsue@campushousing.com; on the Internet, go to: www.campushousing.com/lsue; or write Bengal Village, 225 LSUE Campus Drive, Eunice, LA 70535.

Traffic Regulations
All students must register motor vehicles for permits to park and operate them on campus. Students are held responsible for knowing and obeying campus traffic regulations. Copies of the regulations are available in the Office of Student Affairs.

Drug-Free Campus Policy
It is the policy of LSU at Eunice to maintain a drug-free campus environment. Both the workforce and students shall remain drug-free and free of other substance abuse. The illegal use, possession, dispensation, manufacture, or sale of controlled substances and alcohol abuse by students while on campus is prohibited. Students who are convicted of violating the policy will be subject to disciplinary action within 30 days, including suspension or expulsion from the University. Anyone found to have violated the policy is also subject to referral to civil authorities as appropriate. The University will assist employees and students seeking rehabilitation by providing names, addresses, and telephone numbers of substance abuse facilities. Alcohol and drug awareness programs will also be presented. For the complete policy, including provisions affecting all employees, inquire in the Office of Student Affairs.

Public Safety
LSUE is dedicated to preserving a peaceful and safe campus environment. Students, faculty, staff, and visitors are to report all crimes or suspicious activity to the Campus Security Office, the Vice Chancellor for Student Affairs, or any other administrative office.

The Campus Security Office is located in the Acadian Center, Room A-101. In order to report a fire, accident, or emergency using a phone in any campus office, dial 9-911 (for assistance from off campus agencies) and then report the emergency on campus by calling ext. 225 or 218 or by contacting any administrative office. After regular business hours, emergencies should be reported on campus by dialing 225 (if no answer, dial 580-0720).

Guards assigned to patrol areas throughout the campus will respond promptly to any call and are in direct radio contact with the municipal fire department, emergency medical services, and police officials. Campus Security consists of five full-time guards. Qualifications of guards meet the provisions of Louisiana law.
Campus Security provides a limited range of services, including accident investigations, emergency services, and crime prevention services. Administrative responsibility for security service for the campus rests with the office of the Vice Chancellor for Student Affairs.

Campus Security has jurisdiction on all University facilities, premises, and property. Campus Security reports the number and types of crimes monthly to the LSU Board of Supervisors. These figures are published annually, as a matter of public record, and may be obtained from the Campus Security Office or the Vice Chancellor for Student Affairs.

The LSUE Board of Advisors
The LSUE Board of Advisors, established in 1993, is a group of up to 75 community and business leaders from the LSUE service region organized for the following purpose: 1. to serve as an avenue of communication between the campus and its regional service area; 2. to assist the campus in strengthening existing services and identifying new services to the benefit of the region; 3. to assist in identifying and soliciting appropriate support from the broad and varied constituencies which are important to the continuing development of the campus; 4. to cultivate good will, mutual support, and common understanding between the campus and a variety of external groups and individuals, particularly government agencies; 5. to facilitate campus efforts to develop as an institution which meets the needs of all citizens of its regional service area; and, 6. to foster and enhance the understanding among appropriate individuals and groups of the importance of the campus to the region.

The Board, as a whole, meets once a year. Much of the Board’s work is done through its five standing committees: Alumni Liaison, Public Relations, Foundation Liaison, Legislative and Governmental Relations, and Program Development. Members serve five-year, renewable terms and are not compensated for their service.

The LSUE Foundation
The Louisiana State University at Eunice Foundation is a non-profit, tax exempt organization formed in 1992 to support programs and activities designed to advance and promote LSUE. The foundation accepts contributions from individuals, business and industry, professional groups, and philanthropic organizations.

The LSUE Foundation was established in recognition that state support does not provide all the necessary resources to fund quality educational programs at public higher education institutions. The foundation seeks funding so that it may provide the margin of excellence for the educational and other programs of the institution.

Funds raised by the foundation are used to enhance the services and operations of the campus to include general institutional development, community relations, faculty support, student support, and other activities.

Contributions to the LSUE Foundation are tax deductible. Contributors may designate that their donation be used for student scholarships, institutional development, or general foundation support. The foundation publishes an annual report detailing receipts, expenditures, and activities. Additional information regarding the LSUE Foundation is available by contacting the foundation office at (337) 550-1257.

Friends of the Library
The Friends of the Library, a subdivision of the LSUE Foundation, is a support group of individuals from throughout the campus and the communities of LSUE’s service area. Their support is offered in many ways: volunteer staffing for events such as exhibits or book sales, loan of displays or equipment, and financial support to extend the resources and services of the Library beyond the limits of its state budget allocation. Memberships range from $10 for contributing members to $500 for lifetime members. Further information is available from the Office of the Library Director at (337) 550-1380.

Office of Alumni Affairs
The Office of Alumni Affairs is compiling a listing of all former LSUE students so that they can be notified of alumni activities and developments on campus. Alumni who want to update their address information can contact the Office of Alumni Affairs toll free inside Louisiana, 1-888-FOR-LSUE, ext. 257, or locally, 337-550-1257.
Continuing Education
LSU at Eunice offers a variety of both credit and non-credit continuing education programs. Credit evening classes designed to meet the continuing education needs of students and community members are scheduled each semester on the LSUE campus and at off-campus locations. In addition, LSUE sponsors non-credit short courses and workshops as well as a summer enrichment program for children. Details are available from the Office of Continuing Education.

Distance Learning
Manuel Hall and the Health Technology Building house distance learning laboratories connected with other university campuses in Louisiana through fully interactive compressed video technology. Classes can originate at any campus and be attended by students on any other campus. Students can communicate with one another and with the instructor using two-way audio and video. The distance learning laboratory enhances the educational opportunities available to LSUE students and all other Louisiana students. In addition to sending and receiving freshman and sophomore courses, LSUE also receives upper-level undergraduate and graduate courses from other universities in such fields as education, library science, horticulture, and other topics. For more information, contact the Office of Continuing Education.
INSTITUTIONAL AND PROFESSIONAL ACCREDITATION

INSTITUTIONAL ACCREDITATION

Louisiana State University at Eunice is a member of the Southern Association of Colleges and Schools. Founded in 1895, the association is voluntary, nonprofit, and nongovernmental. Membership is open to public and private educational institutions in eleven southern states and Latin America.

LSUE is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award associate degrees. Reaffirmation received December 2004.

PROFESSIONAL ACCREDITATION

Division of Business and Technology – ISO 9002

Division of Nursing and Allied Health

- Associate Degree in Nursing – National League of Nursing
- Associate Degree in Radiologic Technology – Joint Review Committee on Education in Radiologic Technology
- Associate Degree in Respiratory Care – Joint Review Committee for Respiratory Therapy Education
**Board of Supervisors**

This list reflects Board membership and their term expiration at the time of publication. Note: The terms of some of the members of the LSU Board of Supervisors have expired. They continue to serve in this capacity until they have either been re-appointed or replaced.

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
<th>District</th>
<th>Term Expiration</th>
<th>Occupation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mr. Rod West (Chairman)</td>
<td>3700 Tulane Avenue</td>
<td>(504) 595-3880</td>
<td><a href="mailto:rwest@lsu.edu">rwest@lsu.edu</a></td>
<td>2nd Congressional District</td>
<td>June 1, 2012</td>
<td>Attorney</td>
</tr>
<tr>
<td>Mr. Jerry E. Shea, Jr. (Chairman-Elect)</td>
<td>3405 Old Spanish Trail East</td>
<td>(337) 369-3761</td>
<td><a href="mailto:jshea@lsu.edu">jshea@lsu.edu</a></td>
<td>3rd Congressional District</td>
<td>June 1, 2010</td>
<td>President of an oil and gas pipe equipment company</td>
</tr>
<tr>
<td>Dr. Jack A. Andonie</td>
<td>1204 Transcontinental Drive</td>
<td>(504) 780-6454</td>
<td><a href="mailto:jandonie@lsu.edu">jandonie@lsu.edu</a></td>
<td>1st Congressional District</td>
<td>June 1, 2012</td>
<td>Physician</td>
</tr>
<tr>
<td>Name</td>
<td>Address</td>
<td>Phone</td>
<td>Email</td>
<td>Term of Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------</td>
<td>-------------</td>
<td>------------------------</td>
<td>--------------------------------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr. Marty J. Chabert</td>
<td>P.O. Box 518, Chauvin, LA 70344</td>
<td>(985) 594-3358</td>
<td><a href="mailto:chabert@lsu.edu">chabert@lsu.edu</a></td>
<td>June 1, 2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Ms. Connie R. Cooper</td>
<td>P.O. Box 11783, Alexandria, LA 71315</td>
<td>(318) 473-6452</td>
<td><a href="mailto:ccooper@lsu.edu">ccooper@lsu.edu</a></td>
<td>May 31, 2006 - May 31, 2007</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mr. Charles V. Cusimano</td>
<td>P.O. Box 8362, Metairie, LA 70011-8362</td>
<td>(504) 833-0970</td>
<td><a href="mailto:ccusimano@lsu.edu">ccusimano@lsu.edu</a></td>
<td>June 1, 2006</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dr. John George</td>
<td>504 Texas Street, Suite 600, Shreveport, LA 71101</td>
<td>(318) 681-1031</td>
<td><a href="mailto:jgeorge1@lsu.edu">jgeorge1@lsu.edu</a></td>
<td>June 1, 2012</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Mr. Chabert represents the 3rd Congressional District, and his term of service ends on June 1, 2006. He operates a real estate and investment company.

Ms. Cooper is the student member of the Board for the 2006-2007 academic year. She is a senior English and Psychology student at LSU Alexandria. Her term is May 31, 2006 - May 31, 2007.

Mr. Cusimano represents the 1st Congressional District, and his term of service ends on June 1, 2006. He is retired from the oil and gas exploration business.

Dr. George represents the 4th Congressional District, and his term of service ends on June 1, 2012.
<table>
<thead>
<tr>
<th>Mr. Francis M. “Hank” Gowen, Jr.</th>
<th>Mr. Hal H. Hinchliffe</th>
<th>Mr. Alvin Kimble</th>
<th>Mr. Louis J. Lambert</th>
</tr>
</thead>
<tbody>
<tr>
<td>P.O. Box 53405</td>
<td>P.O. Box 4053</td>
<td>7266 Tom Drive</td>
<td>37110 St. Andrews Fairway</td>
</tr>
<tr>
<td>Shreveport, LA 71135</td>
<td>Monroe, LA 71211</td>
<td>Baton Rouge, LA 70806</td>
<td>Prairievil, LA 70769</td>
</tr>
<tr>
<td>(318) 865-5911</td>
<td>(318) 651-5035</td>
<td>(225) 926-0327</td>
<td>(225) 673-6820</td>
</tr>
<tr>
<td><a href="mailto:hgowen@lsu.edu">hgowen@lsu.edu</a></td>
<td><a href="mailto:hhinch@lsu.edu">hhinch@lsu.edu</a></td>
<td><a href="mailto:akimble@lsu.edu">akimble@lsu.edu</a></td>
<td><a href="mailto:llambert@lsu.edu">llambert@lsu.edu</a></td>
</tr>
</tbody>
</table>

Mr. Gowen represents the 4th Congressional District, and his term of service ends June 1, 2010. He is an attorney.

Mr. Hinchliffe represents the 5th Congressional District, and his term of service ends June 1, 2008. He is a banker.

Mr. Kimble represents the 6th Congressional District, and his term of service ends on June 1, 2012. He is owner of numerous telecommunications services in Louisiana.

Mr. Lambert represents the 6th Congressional District, and his term of service ends on June 1, 2008. He is an attorney.
Mrs. Laura A. Leach  
P. O. Box 997  
Lake Charles, LA 70602  
(337) 439-5508  
lleach@lsu.edu

Mrs. Leach represents the 7th Congressional District, and her term of service ends on June 1, 2012. She is the secretary/treasurer of an oil and gas exploration company.

Mr. Ben W. Mount (Member-at-large)  
P. O. Box 3004  
Lake Charles, LA 70602  
(337) 433-3004  
bmount@lsu.edu

Mr. Mount is an attorney with the firm of Bergstedt & Mount. He is the member-at-large, and his term will end June 1, 2008.

Ms. Dorothy "Dottie" Reese  
147 Carondelet Street Suite 1060  
New Orleans, LA 70130  
(504) 282-8222  
dreese@lsu.edu

Ms. Reese represents the 2nd Congressional District and her term of service ends June 1, 2010. She is an Organizational Diversity and Cultural Competence Specialist and consults in the health care field.

Mr. James P. Roy  
P.O. Box 3668  
Lafayette, LA 70502  
(337) 593-4100  
jroy@lsu.edu

Mr. Roy represents the 7th Congressional District, and his term of service ends on June 1, 2010. He is an attorney.
Executives of the University System

William L. Jenkins, Ph.D., President
Robert H. Rasmussen, Ed.D., Assistant Vice President for System Relations
William L. Silvia, Jr., M.P.A., Executive Vice-President for Administration and Finance
Carolyn H. Hargrave, Ph.D., Vice-President for Academic Affairs

Executives of LSU at Eunice

William J. Nunez, III, Ph.D., Chancellor
John L. Couvillion, Ph.D., Vice Chancellor for Student Affairs
Stephen R. Guempel, Ph.D., Vice Chancellor for Academic Affairs
Arlene C. Tucker, M.B.A., Vice Chancellor for Business Affairs

Mr. Charles S. Weems, III
2001 MacArthur Dr.
P. O. Box 6118
Alexandria, LA 71307-6118
(318) 445-6471
cweems@lsu.edu

Mr. Weems represents the 5th Congressional District, and his term of service ends on June 1, 2008. He is an attorney.
LSUE Administrative Council

William J. Nunez, III, Ph.D., Chancellor
Michael Broussard, M.P.A., Director of Physical Plant
Jud Copeland, Ph.D., Director of the Library
John L. Couvillion, Ph.D., Vice Chancellor for Student Affairs
Paul Fowler, Ph.D., Director of Developmental Education
Mary Anne Franklin, Ed.D., Head, Division of Nursing and Allied Health
Stephen R. Guempel, Ph.D., Vice Chancellor for Academic Affairs
Cinderella Hayes, M.L.I.S., Special Assistant to the Chancellor for AA/EEO
Danielle Johnson, M.A., Managing Director of Bengal Village
Jacqueline Lachapelle, B.S., Director of Financial Aid
Fred N. Landry, Ph.D., Head, Division of Business and Technology
Madelaine Landry, Director of Institutional Development and LSUE Foundation
Douglas Narby, Ph.D., Head, Division of Liberal Arts
David Pulling, M.A., Director of Continuing Education
Van Reed, Director of Public Relations
S. Renee Robichaux, Ph.D., Head, Division of Sciences
Ron Ryder, M.A., Registrar and Assistant to the Vice Chancellor for Academic Affairs
Donnie Thibodeaux, B.S., Assistant to the Vice Chancellor for Business Affairs
Marvette J. Thomas, Ed.D., Director of Academic Assistance Programs
Arlene C. Tucker, M.B.A., Vice Chancellor for Business Affairs
Ronald Wright, M.Ed., Director of Information Technology, 
Institutional Research and Effectiveness

Faculty Senate Chair, ex officio
  Dr. Jim Robinson

Staff Senate Chair, ex officio
  Shavon Ardoin

Faculty Representatives:
  Dr. Maura Cavell
  Ed Deshautelle
  Ellen Stutes
ADMINISTRATIVE ORGANIZATION
FOR LOUISIANA STATE UNIVERSITY AT EUNICE

OCTOBER 16, 2006

LSU BOARD OF SUPERVISORS

ASSISTANT TO THE
CHANCELLOR FOR AAEO
Cinderella Hayes

DIRECTOR OF ATHERCICS
Jeff Williams

CHANCELLOR
William J. Nunez, III

DIRECTOR OF INSTITUTIONAL DEVELOPMENT/
EXECUTIVE DIRECTOR OF THE LSUE FOUNDATION*
Madelaine Landry

DIRECTOR OF INFORMATION TECHNOLOGY/
INSTITUTIONAL RESEARCH AND EFFECTIVENESS
Ronald Wright

VICE CHANCELLOR
ACADEMIC AFFAIRS
Stephen Guempel

HEAD
DIVISION OF BUSINESS
AND TECHNOLOGY
Fred Landry

HEAD
DIVISION OF NURSING
AND ALLIED HEALTH
Mary Anne Franklin

HEAD
DIVISION OF LIBERAL ARTS
Doug Narby

HEAD
DIVISION OF SCIENCES
Renee Robicheaux

DIRECTOR OF CONTINUING EDUCATION
David Pulling

REGISTRAR/ASSISTANT
TO VICE CHANCELLOR
OF ACADEMIC AFFAIRS
Ronald Ryder

DIRECTOR OF GRANTS
Linda Langley

DIRECTOR OF THE LIBRARY
Jud H. Copeland

DIRECTOR OF DEVELOPMENTAL
EDUCATION
Paul Fowler

DIRECTOR OF ACADEMIC
ASSISTANCE PROGRAMS
Marvette J. Thomas

COORDINATOR
CAREER SERVICES
Atina Wright

DIRECTOR OF PHYSICAL PLANT
Michael Broussard

OPERATIONS AND
MAINTENANCE

HUMAN RESOURCES
Caletta Sollee

ASSISTANT TO THE
VICE CHANCELLOR OF
BUSINESS AFFAIRS
Donnie Thibodeaux

INSTITUTIONAL LIASON OFFICER
Chad Jones

COORDINATOR OF STUDENT ACTIVITIES
Althea Jackson

COORDINATOR OF FINANCIAL AID
Jacqueline Lachapelle

COORDINATOR OF PUBLIC RELATIONS
Van Reed

COORDINATOR OF STUDENT
DEVELOPMENT SERVICES
Tan Brown

HIGH SCHOOL
RELATIONS SPECIALIST
Anita Landry

CAMPUS
SECURITY

ACCOUNTING

BOOKSTORE

CAFETERIA

PURCHASING

NOTICE: The Executive Director of the LSUE Foundation reports to the President of the LSUE Foundation.
DEGREES

DEGREES OFFERED – Fall 2006

CERTIFICATE PROGRAMS

Applied Science in Arson Investigation
Applied Science in Fire Science Technology
Applied Science in Office Practices and Procedures

ASSOCIATE DEGREE PROGRAMS

Arts
Science
General Studies
Applied Science in Computer Information Technology
Applied Science in Office Information Systems
Applied Science in Management
Applied Science in Fire and Emergency Services
Science in Criminal Justice
Paralegal Studies
Arts in Early Childhood Education
Office Administration
Science in Nursing
Science in Radiologic Technology
Science in Respiratory Care

TECHNICAL PROGRAMS

Medical and Health Services
  Diploma: Medical and Health Services Leadership
  Certificate of Technical Studies: Medical Records and Health Information Technology
  Technical Competency Areas: Medical Billing, Medical Coding, Medical Billing and Coding, Medical Transcription

Environmental Health and Safety Technology
  Diploma: Quality Environmental Health and Safety Leadership
  Certificate of Technical Studies: Environmental and Safety Technology
  Technical Competency Areas: Environmental Compliance, Safety Compliance

Crime Scene Management
  Diploma: Crime Scene Management
  Certificate of Technical Studies: Evidence Recovery Technology
DEGREES


* Source: Louisiana Board of Regents Reporting System
DEGREES


<table>
<thead>
<tr>
<th>Certificate</th>
<th>Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>4</td>
</tr>
<tr>
<td>Fire Science</td>
<td>2</td>
</tr>
<tr>
<td>Office Practices and Procedures</td>
<td>2</td>
</tr>
</tbody>
</table>

* Source: Louisiana Board of Regents Reporting System
## DEGREES


<table>
<thead>
<tr>
<th>Degree</th>
<th>05/06</th>
<th>04/05</th>
<th>03/04</th>
<th>02/03</th>
<th>01/02</th>
<th>00/01</th>
<th>99/00</th>
<th>98/99</th>
<th>Eight Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>13</td>
<td>26</td>
<td>15</td>
<td>12</td>
<td>14</td>
<td>23</td>
<td>17</td>
<td>7</td>
<td>127</td>
</tr>
<tr>
<td>Sciences</td>
<td>10</td>
<td>20</td>
<td>29</td>
<td>24</td>
<td>19</td>
<td>18</td>
<td>16</td>
<td>15</td>
<td>151</td>
</tr>
<tr>
<td>General Studies</td>
<td>28</td>
<td>29</td>
<td>24</td>
<td>21</td>
<td>26</td>
<td>15</td>
<td>21</td>
<td>19</td>
<td>183</td>
</tr>
<tr>
<td>Computer Information Technology</td>
<td>9</td>
<td>8</td>
<td>18</td>
<td>23</td>
<td>21</td>
<td>27</td>
<td>17</td>
<td>14</td>
<td>137</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>15</td>
<td>17</td>
<td>9</td>
<td>7</td>
<td>21</td>
<td>12</td>
<td>20</td>
<td>4</td>
<td>105</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>29</td>
<td>18</td>
<td>16</td>
<td>14</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>77</td>
</tr>
<tr>
<td>Fire Science</td>
<td>13</td>
<td>26</td>
<td>12</td>
<td>24</td>
<td>15</td>
<td>15</td>
<td>21</td>
<td>27</td>
<td>153</td>
</tr>
<tr>
<td>Fire and Emergency Services</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>20</td>
<td>13</td>
<td>12</td>
<td>9</td>
<td>12</td>
<td>14</td>
<td>11</td>
<td>7</td>
<td>98</td>
</tr>
<tr>
<td>Public and Industrial Security</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>4</td>
</tr>
<tr>
<td>Management</td>
<td>34</td>
<td>35</td>
<td>53</td>
<td>40</td>
<td>44</td>
<td>31</td>
<td>22</td>
<td>28</td>
<td>287</td>
</tr>
<tr>
<td>Office Administration</td>
<td>4</td>
<td>14</td>
<td>10</td>
<td>27</td>
<td>44</td>
<td>33</td>
<td>38</td>
<td>39</td>
<td>209</td>
</tr>
<tr>
<td>Office Information Systems</td>
<td>11</td>
<td>6</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>17</td>
</tr>
<tr>
<td>Nursing</td>
<td>54</td>
<td>46</td>
<td>57</td>
<td>42</td>
<td>55</td>
<td>59</td>
<td>55</td>
<td>56</td>
<td>424</td>
</tr>
<tr>
<td>Radiologic Technology</td>
<td>20</td>
<td>19</td>
<td>17</td>
<td>21</td>
<td>19</td>
<td>18</td>
<td>24</td>
<td>20</td>
<td>158</td>
</tr>
<tr>
<td>Respiratory Care</td>
<td>11</td>
<td>10</td>
<td>8</td>
<td>16</td>
<td>14</td>
<td>13</td>
<td>15</td>
<td>14</td>
<td>101</td>
</tr>
<tr>
<td>Total</td>
<td>274</td>
<td>288</td>
<td>282</td>
<td>280</td>
<td>304</td>
<td>278</td>
<td>277</td>
<td>250</td>
<td>2233</td>
</tr>
</tbody>
</table>


<table>
<thead>
<tr>
<th>Degree</th>
<th>05/06</th>
<th>04/05</th>
<th>03/04</th>
<th>02/03</th>
<th>01/02</th>
<th>00/01</th>
<th>99/00</th>
<th>98/99</th>
<th>Eight Year Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arson Investigation</td>
<td>0</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>1</td>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>Fire Science</td>
<td>2</td>
<td>11</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>5</td>
<td>23</td>
</tr>
<tr>
<td>Office Practices and Procedures</td>
<td>2</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>3</td>
<td>5</td>
<td>1</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td>4</td>
<td>4</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>Total</td>
<td>8</td>
<td>16</td>
<td>6</td>
<td>5</td>
<td>3</td>
<td>5</td>
<td>4</td>
<td>14</td>
<td>61</td>
</tr>
</tbody>
</table>

* Source: Louisiana Board of Regents Reporting System*
BREAKDOWN BY RACE AND GENDER 2005/2006

Associate Degrees Awarded by Race

- White: 74%
- Black: 23%
- Other: 3%

<table>
<thead>
<tr>
<th>Race</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>63</td>
</tr>
<tr>
<td>Other</td>
<td>9</td>
</tr>
<tr>
<td>White</td>
<td>202</td>
</tr>
</tbody>
</table>

Associated Degrees Awarded by Gender

- Female: 77%
- Male: 23%

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>64</td>
</tr>
<tr>
<td>Female</td>
<td>210</td>
</tr>
</tbody>
</table>

* Source: Louisiana Board of Regents Reporting System
DEGREES

BREAKDOWN BY RACE AND GENDER 2005/2006

Certificates Awarded by Race

- White: 75% (6 certificates)
- Black: 25% (2 certificates)
- Other: 0% (0 certificates)

<table>
<thead>
<tr>
<th>Race</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>2</td>
</tr>
<tr>
<td>Other</td>
<td>0</td>
</tr>
<tr>
<td>White</td>
<td>6</td>
</tr>
</tbody>
</table>

Certificates Awarded by Gender

- Female: 62% (5 certificates)
- Male: 38% (3 certificates)

<table>
<thead>
<tr>
<th>Gender</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>3</td>
</tr>
<tr>
<td>Female</td>
<td>5</td>
</tr>
</tbody>
</table>

* Source: Louisiana Board of Regents Reporting System
## MAJORS

## STUDENTS

### ENROLLMENT SUMMARY – FALL 2006

<table>
<thead>
<tr>
<th>Age</th>
<th>Males</th>
<th>Females</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>20 or less</td>
<td>488</td>
<td>889</td>
<td>1377</td>
</tr>
<tr>
<td>21-25</td>
<td>142</td>
<td>427</td>
<td>569</td>
</tr>
<tr>
<td>26-30</td>
<td>66</td>
<td>233</td>
<td>299</td>
</tr>
<tr>
<td>31-35</td>
<td>41</td>
<td>140</td>
<td>181</td>
</tr>
<tr>
<td>36-40</td>
<td>31</td>
<td>101</td>
<td>132</td>
</tr>
<tr>
<td>41 or over</td>
<td>38</td>
<td>153</td>
<td>191</td>
</tr>
</tbody>
</table>

**Average Age – 24.38**

### Race

<table>
<thead>
<tr>
<th>Race</th>
<th>Males</th>
<th>Females</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Black</td>
<td>167</td>
<td>572</td>
<td>739</td>
</tr>
<tr>
<td>White</td>
<td>601</td>
<td>1300</td>
<td>1901</td>
</tr>
<tr>
<td>Other</td>
<td>38</td>
<td>71</td>
<td>109</td>
</tr>
</tbody>
</table>

### Reported ACT Scores

<table>
<thead>
<tr>
<th>Score Range</th>
<th>Males</th>
<th>Females</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-10</td>
<td>0</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>11-15</td>
<td>108</td>
<td>259</td>
<td>367</td>
</tr>
<tr>
<td>16-20</td>
<td>289</td>
<td>809</td>
<td>1098</td>
</tr>
<tr>
<td>21-25</td>
<td>181</td>
<td>311</td>
<td>492</td>
</tr>
<tr>
<td>26 and over</td>
<td>22</td>
<td>43</td>
<td>65</td>
</tr>
</tbody>
</table>

**Average ACT Score – 18.62**

### College Major

<table>
<thead>
<tr>
<th>Major</th>
<th>Males</th>
<th>Females</th>
<th>All Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>266</td>
<td>296</td>
<td>562</td>
</tr>
<tr>
<td>Sciences</td>
<td>150</td>
<td>177</td>
<td>327</td>
</tr>
<tr>
<td>Allied Health</td>
<td>166</td>
<td>765</td>
<td>931</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>219</td>
<td>681</td>
<td>900</td>
</tr>
<tr>
<td>Undecided</td>
<td>5</td>
<td>24</td>
<td>29</td>
</tr>
</tbody>
</table>
BREAKDOWN BY DIVISION AND GENDER

<table>
<thead>
<tr>
<th>Division</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bus and Tech</td>
<td>256</td>
<td>293</td>
</tr>
<tr>
<td>Sciences</td>
<td>160</td>
<td>181</td>
</tr>
<tr>
<td>Allied Health</td>
<td>166</td>
<td>765</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>161</td>
<td>557</td>
</tr>
<tr>
<td>Undecided</td>
<td>63</td>
<td>147</td>
</tr>
</tbody>
</table>

Enrollment Breakdown by ACT Score

Not Reported: 26%
1 TO 5: 0%
6 TO 10: 0%
11 TO 15: 16%
16 TO 20: 41%
21 TO 25: 18%
26 TO 30: 2%
OVER 30: 0%
STUDENTS

ENROLLMENT BY ENTRY STATUS – FALL 2006

<table>
<thead>
<tr>
<th>Status</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>New / Prep</td>
<td>837</td>
</tr>
<tr>
<td>Transfer</td>
<td>191</td>
</tr>
<tr>
<td>Reentry</td>
<td>193</td>
</tr>
<tr>
<td>Continuing</td>
<td>1528</td>
</tr>
<tr>
<td>TOTAL</td>
<td>2749</td>
</tr>
</tbody>
</table>
STUDENTS

BREAKDOWN BY ENROLLMENT STATUS 1997-2006

<table>
<thead>
<tr>
<th>Year</th>
<th>New / Prep</th>
<th>Transfer</th>
<th>Reentry</th>
<th>Continuing</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1997</td>
<td>599</td>
<td>174</td>
<td>309</td>
<td>1546</td>
<td>2628</td>
</tr>
<tr>
<td>1998</td>
<td>718</td>
<td>221</td>
<td>390</td>
<td>1343</td>
<td>2672</td>
</tr>
<tr>
<td>1999</td>
<td>869</td>
<td>247</td>
<td>383</td>
<td>1441</td>
<td>2940</td>
</tr>
<tr>
<td>2000</td>
<td>669</td>
<td>189</td>
<td>209</td>
<td>1675</td>
<td>2742</td>
</tr>
<tr>
<td>2001</td>
<td>722</td>
<td>172</td>
<td>277</td>
<td>1577</td>
<td>2748</td>
</tr>
<tr>
<td>2002</td>
<td>793</td>
<td>255</td>
<td>296</td>
<td>1800</td>
<td>3144</td>
</tr>
<tr>
<td>2003</td>
<td>964</td>
<td>215</td>
<td>267</td>
<td>1819</td>
<td>3265</td>
</tr>
<tr>
<td>2004</td>
<td>935</td>
<td>199</td>
<td>222</td>
<td>1715</td>
<td>3071</td>
</tr>
<tr>
<td>2005</td>
<td>833</td>
<td>232</td>
<td>229</td>
<td>1660</td>
<td>2954</td>
</tr>
<tr>
<td>2006</td>
<td>837</td>
<td>191</td>
<td>193</td>
<td>1528</td>
<td>2749</td>
</tr>
</tbody>
</table>
STUDENTS

ENROLLMENT BY FULL-TIME, PART-TIME, AND FTE 1998 - 2006

<table>
<thead>
<tr>
<th>Year</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>FTE</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998</td>
<td>1531</td>
<td>1141</td>
<td>2248</td>
<td>2672</td>
</tr>
<tr>
<td>1999</td>
<td>1702</td>
<td>1238</td>
<td>2528</td>
<td>2940</td>
</tr>
<tr>
<td>2000</td>
<td>1571</td>
<td>1171</td>
<td>2387</td>
<td>2742</td>
</tr>
<tr>
<td>2001</td>
<td>1616</td>
<td>1132</td>
<td>2451</td>
<td>2748</td>
</tr>
<tr>
<td>2002</td>
<td>1712</td>
<td>1432</td>
<td>2675</td>
<td>3144</td>
</tr>
<tr>
<td>2003</td>
<td>1871</td>
<td>1394</td>
<td>2833</td>
<td>3265</td>
</tr>
<tr>
<td>2004</td>
<td>1818</td>
<td>1253</td>
<td>2689</td>
<td>3071</td>
</tr>
<tr>
<td>2005</td>
<td>1727</td>
<td>1227</td>
<td>2572</td>
<td>2954</td>
</tr>
<tr>
<td>2006</td>
<td>1592</td>
<td>1157</td>
<td>2396</td>
<td>2749</td>
</tr>
</tbody>
</table>
## STUDENTS

### ENROLLMENT BY CURRICULUM, RACE, AND GENDER – FALL 2006

#### CERTIFICATE AND ASSOCIATE DEGREE PROGRAMS

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>White</td>
<td>Other</td>
<td>Black</td>
</tr>
<tr>
<td>Management</td>
<td>28</td>
<td>51</td>
<td>1</td>
<td>80</td>
</tr>
<tr>
<td>Office Info Systems</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Computer Info Tech</td>
<td>8</td>
<td>30</td>
<td>1</td>
<td>39</td>
</tr>
<tr>
<td>Respiratory Care</td>
<td>2</td>
<td>14</td>
<td>0</td>
<td>16</td>
</tr>
<tr>
<td>Pre-Nursing</td>
<td>15</td>
<td>37</td>
<td>6</td>
<td>58</td>
</tr>
<tr>
<td>Nursing</td>
<td>2</td>
<td>22</td>
<td>2</td>
<td>26</td>
</tr>
<tr>
<td>Radiologic Tech</td>
<td>10</td>
<td>40</td>
<td>3</td>
<td>53</td>
</tr>
<tr>
<td>General Studies</td>
<td>7</td>
<td>23</td>
<td>2</td>
<td>32</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>10</td>
<td>16</td>
<td>0</td>
<td>26</td>
</tr>
<tr>
<td>Paralegal Studies</td>
<td>1</td>
<td>2</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Fire Emergency Svc</td>
<td>8</td>
<td>72</td>
<td>3</td>
<td>83</td>
</tr>
<tr>
<td>Early Childhood Ed</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Arson Inv/Ev Tech</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Med Bill &amp; Coding</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical Billing</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Medical Coding</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Med Rec/Hlth Info</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td>Env Safety Tech</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>2</td>
</tr>
<tr>
<td>Crime Scene</td>
<td>0</td>
<td>1</td>
<td>0</td>
<td>1</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>92</td>
<td>315</td>
<td>18</td>
<td>425</td>
</tr>
</tbody>
</table>

#### TRANSFER PROGRAMS

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>White</td>
<td>Other</td>
<td>Black</td>
</tr>
<tr>
<td>Business Admin</td>
<td>9</td>
<td>36</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td>Education</td>
<td>13</td>
<td>32</td>
<td>1</td>
<td>46</td>
</tr>
<tr>
<td>Humanities/Soc Sci</td>
<td>13</td>
<td>37</td>
<td>3</td>
<td>53</td>
</tr>
<tr>
<td>Agriculture/Voc-Ed</td>
<td>1</td>
<td>16</td>
<td>2</td>
<td>19</td>
</tr>
<tr>
<td>Engineering</td>
<td>11</td>
<td>31</td>
<td>2</td>
<td>44</td>
</tr>
<tr>
<td>Natural Sciences</td>
<td>8</td>
<td>24</td>
<td>3</td>
<td>35</td>
</tr>
<tr>
<td>Pre-Professional</td>
<td>9</td>
<td>63</td>
<td>3</td>
<td>75</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>64</td>
<td>239</td>
<td>15</td>
<td>318</td>
</tr>
</tbody>
</table>

#### UNDECIDED / PREPARATORY / NON-MATRICULATING

<table>
<thead>
<tr>
<th>Curriculum</th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Student Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Black</td>
<td>White</td>
<td>Other</td>
<td>Black</td>
</tr>
<tr>
<td>TOTAL</td>
<td>11</td>
<td>47</td>
<td>5</td>
<td>63</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>90-91</th>
<th>91-92</th>
<th>92-93</th>
<th>93-94</th>
<th>94-95</th>
<th>95-96</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$57,100</td>
<td>$68,900</td>
<td>$271,500</td>
<td>$127,000</td>
<td>$291,100</td>
<td>$350,000</td>
</tr>
<tr>
<td>Work Study</td>
<td>$66,700</td>
<td>$77,000</td>
<td>$77,000</td>
<td>$77,000</td>
<td>$87,000</td>
<td>$87,000</td>
</tr>
<tr>
<td>Grants</td>
<td>$1,155,700</td>
<td>$1,427,900</td>
<td>$1,752,600</td>
<td>$2,184,200</td>
<td>$2,323,000</td>
<td>$2,338,500</td>
</tr>
<tr>
<td>Loans</td>
<td>$1,205,800</td>
<td>$1,593,100</td>
<td>$2,189,900</td>
<td>$2,988,100</td>
<td>$3,300,000</td>
<td>$3,622,000</td>
</tr>
<tr>
<td>96-97</td>
<td>97-98</td>
<td>98-99</td>
<td>99-00</td>
<td>00-01</td>
<td>01-02</td>
<td></td>
</tr>
<tr>
<td>Scholarships</td>
<td>$355,000</td>
<td>$361,500</td>
<td>$476,300</td>
<td>$655,100</td>
<td>$766,000</td>
<td>$965,000</td>
</tr>
<tr>
<td>Work Study</td>
<td>$72,800</td>
<td>$102,500</td>
<td>$201,400</td>
<td>$135,800</td>
<td>$185,400</td>
<td>$205,700</td>
</tr>
<tr>
<td>Grants</td>
<td>$2,368,100</td>
<td>$2,637,100</td>
<td>$3,353,200</td>
<td>$3,614,800</td>
<td>$3,586,800</td>
<td>$3,984,900</td>
</tr>
<tr>
<td>Loans</td>
<td>$3,827,300</td>
<td>$3,660,800</td>
<td>$3,881,000</td>
<td>$4,405,800</td>
<td>$4,170,900</td>
<td>$4,409,300</td>
</tr>
<tr>
<td>02-03</td>
<td>03-04</td>
<td>04-05</td>
<td>05-06</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Scholarships</td>
<td>$1,187,208.00</td>
<td>$1,305,482.83</td>
<td>$1,302,053.25</td>
<td>$1,030,872.35</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Work Study</td>
<td>$110,631.86</td>
<td>$126,500.94</td>
<td>$138,346.10</td>
<td>$102,238.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Grants</td>
<td>$4,185,923.78</td>
<td>$4,523,981.80</td>
<td>$4,180,578.73</td>
<td>$3,855,363.14</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Loans</td>
<td>$5,661,058.00</td>
<td>$6,466,569.00</td>
<td>$5,587,227.92</td>
<td>$5,340,481.56</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

* Source: Financial Aid
## STUDENTS

### ENROLLMENT BY LOUISIANA PARISH – Fall 2005

<table>
<thead>
<tr>
<th>Parish</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acadia Parish</td>
<td>598</td>
</tr>
<tr>
<td>Allen Parish</td>
<td>78</td>
</tr>
<tr>
<td>Ascension Parish</td>
<td>10</td>
</tr>
<tr>
<td>Avoyelles Parish</td>
<td>16</td>
</tr>
<tr>
<td>Beauregard Parish</td>
<td>7</td>
</tr>
<tr>
<td>Bossier Parish</td>
<td>4</td>
</tr>
<tr>
<td>Calcasieu Parish</td>
<td>18</td>
</tr>
<tr>
<td>Caldwell Parish</td>
<td>1</td>
</tr>
<tr>
<td>Cameron Parish</td>
<td>1</td>
</tr>
<tr>
<td>East Baton Rouge Parish</td>
<td>35</td>
</tr>
<tr>
<td>East Feliciana Parish</td>
<td>1</td>
</tr>
<tr>
<td>Evangeline Parish</td>
<td>324</td>
</tr>
<tr>
<td>Grant Parish</td>
<td>3</td>
</tr>
<tr>
<td>Iberia Parish</td>
<td>61</td>
</tr>
<tr>
<td>Iberville Parish</td>
<td>2</td>
</tr>
<tr>
<td>Jackson Parish</td>
<td>1</td>
</tr>
<tr>
<td>Jefferson Davis Parish</td>
<td>99</td>
</tr>
<tr>
<td>Jefferson Parish</td>
<td>6</td>
</tr>
<tr>
<td>LaSalle Parish</td>
<td>1</td>
</tr>
<tr>
<td>Lafayette Parish</td>
<td>328</td>
</tr>
<tr>
<td>Lafourche Parish</td>
<td>3</td>
</tr>
<tr>
<td>Lincoln Parish</td>
<td>2</td>
</tr>
<tr>
<td>Livingston Parish</td>
<td>9</td>
</tr>
<tr>
<td>Natchitoches Parish</td>
<td>2</td>
</tr>
<tr>
<td>Orleans Parish</td>
<td>1</td>
</tr>
<tr>
<td>Ouachita Parish</td>
<td>3</td>
</tr>
<tr>
<td>Plaquemines Parish</td>
<td>1</td>
</tr>
<tr>
<td>Pointe Coupee Parish</td>
<td>19</td>
</tr>
<tr>
<td>Rapides Parish</td>
<td>38</td>
</tr>
<tr>
<td>Richland Parish</td>
<td>1</td>
</tr>
<tr>
<td>Sabine Parish</td>
<td>1</td>
</tr>
<tr>
<td>St. Bernard Parish</td>
<td>1</td>
</tr>
<tr>
<td>St. Helena Parish</td>
<td>2</td>
</tr>
<tr>
<td>St. John Parish</td>
<td>2</td>
</tr>
<tr>
<td>St. Landry Parish</td>
<td>810</td>
</tr>
<tr>
<td>St. Martin Parish</td>
<td>89</td>
</tr>
<tr>
<td>St. Mary Parish</td>
<td>27</td>
</tr>
<tr>
<td>St. Tammany Parish</td>
<td>9</td>
</tr>
<tr>
<td>Tangipahoa Parish</td>
<td>1</td>
</tr>
<tr>
<td>Terrebonne Parish</td>
<td>2</td>
</tr>
<tr>
<td>Vermilion Parish</td>
<td>104</td>
</tr>
<tr>
<td>Vernon Parish</td>
<td>3</td>
</tr>
<tr>
<td>West Baton Rouge Parish</td>
<td>2</td>
</tr>
<tr>
<td>West Feliciana Parish</td>
<td>1</td>
</tr>
<tr>
<td>Winn Parish</td>
<td>1</td>
</tr>
<tr>
<td>Non-Louisiana Residents</td>
<td>21</td>
</tr>
<tr>
<td><strong>Total Enrollment</strong></td>
<td><strong>2749</strong></td>
</tr>
</tbody>
</table>
# STUDENTS

## FALL-TO-FALL RETENTION OF FIRST-TIME FULL-TIME STUDENTS

<table>
<thead>
<tr>
<th>Initial Enrollment</th>
<th>FTF Enrolled</th>
<th>Returned to LSUE</th>
<th>Transferred in Louisiana</th>
<th>Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>95/96</td>
<td>465</td>
<td>218</td>
<td>47</td>
<td>57.0%</td>
</tr>
<tr>
<td>96/97</td>
<td>423</td>
<td>219</td>
<td>42</td>
<td>61.5%</td>
</tr>
<tr>
<td>97/98</td>
<td>481</td>
<td>238</td>
<td>48</td>
<td>59.3%</td>
</tr>
<tr>
<td>98/99</td>
<td>591</td>
<td>320</td>
<td>63</td>
<td>64.6%</td>
</tr>
<tr>
<td>99/00</td>
<td>678</td>
<td>321</td>
<td>82</td>
<td>59.4%</td>
</tr>
<tr>
<td>00/01</td>
<td>533</td>
<td>267</td>
<td>53</td>
<td>59.7%</td>
</tr>
<tr>
<td>01/02</td>
<td>677</td>
<td>353</td>
<td>76</td>
<td>62.6%</td>
</tr>
<tr>
<td>02/03</td>
<td>585</td>
<td>281</td>
<td>89</td>
<td>62.7%</td>
</tr>
<tr>
<td>03/04</td>
<td>772</td>
<td>370</td>
<td>124</td>
<td>63.6%</td>
</tr>
<tr>
<td>04/05</td>
<td>794</td>
<td>357</td>
<td>130</td>
<td>61.5%</td>
</tr>
</tbody>
</table>

* Source: Louisiana Board of Regents Statewide Student Profile System

![Graph showing retention rates](image-url)
# STUDENTS

## GRADUATION RATES AND STUDENT PERSISTENCE

### FIRST-TIME FULL-TIME STUDENTS

<table>
<thead>
<tr>
<th>Session</th>
<th>Less than 3 Years</th>
<th>3 years</th>
<th>4 years</th>
<th>5 years</th>
<th>6 years</th>
<th>7 Years</th>
<th>8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL 98</td>
<td>4.6</td>
<td>12.2</td>
<td>15.6</td>
<td>16.6</td>
<td>17.6</td>
<td>18.6</td>
<td>18.8</td>
</tr>
<tr>
<td>FALL 99</td>
<td>6.3</td>
<td>11.7</td>
<td>15.0</td>
<td>16.5</td>
<td>17.7</td>
<td>17.7</td>
<td></td>
</tr>
<tr>
<td>FALL 00</td>
<td>5.0</td>
<td>11.9</td>
<td>15.6</td>
<td>17.2</td>
<td>17.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 01</td>
<td>3.8</td>
<td>10.0</td>
<td>14.0</td>
<td>15.4</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 02</td>
<td>3.4</td>
<td>9.4</td>
<td>12.3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 03</td>
<td>2.5</td>
<td>5.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 04</td>
<td>0.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### FIRST-TIME FULL-TIME ASSOCIATE DEGREE SEEKING STUDENTS

<table>
<thead>
<tr>
<th>Session</th>
<th>Less than 3 Years</th>
<th>3 years</th>
<th>4 years</th>
<th>5 years</th>
<th>6 years</th>
<th>7 Years</th>
<th>8 Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL 98</td>
<td>5.8</td>
<td>16.7</td>
<td>21.4</td>
<td>22.7</td>
<td>23.6</td>
<td>24.7</td>
<td>24.9</td>
</tr>
<tr>
<td>FALL 99</td>
<td>8.3</td>
<td>14.3</td>
<td>18.1</td>
<td>19.9</td>
<td>21.0</td>
<td>21.0</td>
<td></td>
</tr>
<tr>
<td>FALL 00</td>
<td>6.3</td>
<td>12.6</td>
<td>17.5</td>
<td>19.3</td>
<td>19.3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 01</td>
<td>3.3</td>
<td>10.7</td>
<td>16.0</td>
<td>17.3</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 02</td>
<td>3.4</td>
<td>8.6</td>
<td>12.6</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 03</td>
<td>2.4</td>
<td>6.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 04</td>
<td>0.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### PERSISTENCE DATA ON ALL FIRST-TIME FRESHMEN STUDENTS

<table>
<thead>
<tr>
<th>Session</th>
<th># FF</th>
<th>1999</th>
<th>2000</th>
<th>2001</th>
<th>2002</th>
<th>2003</th>
<th>2004</th>
<th>2005</th>
<th>2006</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL 98</td>
<td>718</td>
<td>376</td>
<td>196</td>
<td>105</td>
<td>63</td>
<td>52</td>
<td>25</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>FALL 99</td>
<td>869</td>
<td>379</td>
<td>219</td>
<td>115</td>
<td>68</td>
<td>40</td>
<td>37</td>
<td>24</td>
<td></td>
</tr>
<tr>
<td>FALL 00</td>
<td>793</td>
<td>379</td>
<td>230</td>
<td>125</td>
<td>67</td>
<td>46</td>
<td>33</td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 01</td>
<td>826</td>
<td>420</td>
<td>239</td>
<td>127</td>
<td>60</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 02</td>
<td>931</td>
<td>416</td>
<td>232</td>
<td>132</td>
<td>65</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 03</td>
<td>964</td>
<td>436</td>
<td>236</td>
<td>114</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 04</td>
<td>934</td>
<td>401</td>
<td>210</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>FALL 05</td>
<td>833</td>
<td>400</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**FACULTY**

**FACULTY PROFILE – FALL 2006**

**FACULTY DISTRIBUTION**

<table>
<thead>
<tr>
<th>Division</th>
<th>Full-Time</th>
<th>Part-Time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Technology</td>
<td>10</td>
<td>15</td>
<td>25</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>29</td>
<td>24</td>
<td>53</td>
</tr>
<tr>
<td>Library</td>
<td>3</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Nursing and Allied Health</td>
<td>18</td>
<td>8</td>
<td>26</td>
</tr>
<tr>
<td>Sciences</td>
<td>22</td>
<td>9</td>
<td>31</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>82</strong></td>
<td><strong>56</strong></td>
<td><strong>138</strong></td>
</tr>
</tbody>
</table>

Full-Time Faculty includes all full-time employees with academic rank excluding the Chancellor. Part-Time Faculty includes all full-time professional employees with part-time teaching status.

**DISTRIBUTION OF FULL-TIME FACULTY BY ACADEMIC RANK**

<table>
<thead>
<tr>
<th>Division</th>
<th>Professor</th>
<th>Associate Professor</th>
<th>Assistant Professor</th>
<th>Instructor</th>
<th>Tenured</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business and Technology</td>
<td>6</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>6</td>
</tr>
<tr>
<td>Liberal Arts</td>
<td>7</td>
<td>5</td>
<td>9</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Library</td>
<td>0</td>
<td>2</td>
<td>0</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Nursing and Allied Health</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>9</td>
<td>4</td>
</tr>
<tr>
<td>Sciences</td>
<td>4</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>19</strong></td>
<td><strong>17</strong></td>
<td><strong>17</strong></td>
<td><strong>29</strong></td>
<td><strong>34</strong></td>
</tr>
</tbody>
</table>

Percentage of Full-Time Tenured Faculty by Division

* Source: Academic Affairs*
FACULTY

FACULTY PROFILE – FALL 2006

Highest Degree Earned by Full-Time Faculty

- **Doctorate**: 36.6%
- **Masters**: 57.3%
- **Associate**: 2.4%
- **Bachelors**: 3.7%

Percentage of Tenured Full-Time Faculty Members

- **Tenured**: 41%
- **Non-Tenured**: 59%

* Source: Academic Affairs

Includes all Full-Time employees with academic rank, excluding the Chancellor.
## Average Faculty Salary by Rank 2001 - 2006

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Professor</td>
<td>$52,047</td>
<td>$53,205</td>
<td>$56,178</td>
<td>$56,757</td>
<td>$55,285</td>
<td>$56,292</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>$43,031</td>
<td>$44,168</td>
<td>$45,000</td>
<td>$46,081</td>
<td>$44,845</td>
<td>$49,407</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>$36,824</td>
<td>$38,684</td>
<td>$37,977</td>
<td>$38,536</td>
<td>$38,534</td>
<td>$40,250</td>
</tr>
<tr>
<td>Instructor</td>
<td>$32,410</td>
<td>$34,417</td>
<td>$33,822</td>
<td>$33,431</td>
<td>$34,360</td>
<td>$35,588</td>
</tr>
<tr>
<td>Average – All Ranks</td>
<td>$41,365</td>
<td>$43,538</td>
<td>$44,118</td>
<td>$43,744</td>
<td>$42,732</td>
<td>$46,072</td>
</tr>
</tbody>
</table>

* Source: Business Affairs
# STAFF

## STAFF PROFILE – FALL 2006

### FULL-TIME

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Executive / Administrative</td>
<td>3</td>
<td>75</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Professional Non-Faculty</td>
<td>14</td>
<td>36</td>
<td>25</td>
<td>64</td>
</tr>
<tr>
<td>Secretarial / Clerical</td>
<td>0</td>
<td>0</td>
<td>28</td>
<td>100</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>6</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Service / Maintenance</td>
<td>19</td>
<td>83</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>42</strong></td>
<td><strong>42</strong></td>
<td><strong>58</strong></td>
<td><strong>58</strong></td>
</tr>
</tbody>
</table>

### PART-TIME

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Executive / Administrative</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Professional Non-Faculty</td>
<td>1</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Secretarial / Clerical</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>100</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Service / Maintenance</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1</strong></td>
<td><strong>25</strong></td>
<td><strong>3</strong></td>
<td><strong>75</strong></td>
</tr>
</tbody>
</table>

### TOTAL

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Total</th>
<th>Minorities</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>N</td>
<td>%</td>
<td>N</td>
<td>%</td>
</tr>
<tr>
<td>Executive / Administrative</td>
<td>3</td>
<td>75</td>
<td>1</td>
<td>25</td>
</tr>
<tr>
<td>Professional Non-Faculty</td>
<td>15</td>
<td>38</td>
<td>25</td>
<td>62</td>
</tr>
<tr>
<td>Secretarial / Clerical</td>
<td>0</td>
<td>0</td>
<td>31</td>
<td>100</td>
</tr>
<tr>
<td>Skilled Crafts</td>
<td>6</td>
<td>100</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Service / Maintenance</td>
<td>19</td>
<td>83</td>
<td>4</td>
<td>17</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>43</strong></td>
<td><strong>41</strong></td>
<td><strong>61</strong></td>
<td><strong>59</strong></td>
</tr>
</tbody>
</table>

* Source: Human Resources*
BUDGET

BUDGETED REVENUE – FY 06/07

<table>
<thead>
<tr>
<th>Category</th>
<th>Unrestricted</th>
<th>Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and Fees</td>
<td>$5,368,509</td>
<td></td>
<td>$5,368,509</td>
</tr>
<tr>
<td>State Appropriations</td>
<td>7,907,154</td>
<td></td>
<td>7,907,154</td>
</tr>
<tr>
<td>Other Revenue</td>
<td>133,000</td>
<td></td>
<td>133,000</td>
</tr>
<tr>
<td>Grants and Contracts</td>
<td></td>
<td>$5,250,000</td>
<td>5,250,000</td>
</tr>
<tr>
<td>Auxiliaries</td>
<td></td>
<td>1,795,166</td>
<td>1,795,166</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$13,408,663</strong></td>
<td><strong>$7,045,166</strong></td>
<td><strong>$20,453,829</strong></td>
</tr>
</tbody>
</table>

* Source: Business Affairs
BUDGET

BUDGETED EXPENDITURES – FY 06/07

<table>
<thead>
<tr>
<th>Category</th>
<th>Unrestricted</th>
<th>Auxiliary</th>
<th>Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salaries</td>
<td>$8,226,653</td>
<td>$195,066</td>
<td>$537,002</td>
<td>$8,958,721</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>2,534,144</td>
<td>19,500</td>
<td>158,289</td>
<td>2,711,933</td>
</tr>
<tr>
<td>Interagency Transfer</td>
<td>207,490</td>
<td></td>
<td></td>
<td>207,490</td>
</tr>
<tr>
<td>Travel</td>
<td>147,948</td>
<td>76,500</td>
<td>30,575</td>
<td>255,023</td>
</tr>
<tr>
<td>Operating Services</td>
<td>1,212,590</td>
<td>90,600</td>
<td>60,200</td>
<td>1,363,390</td>
</tr>
<tr>
<td>Supplies</td>
<td>405,348</td>
<td>1,229,608</td>
<td>60,613</td>
<td>1,695,569</td>
</tr>
<tr>
<td>Professional Services</td>
<td>17,250</td>
<td>4,000</td>
<td>86,877</td>
<td>108,127</td>
</tr>
<tr>
<td>Scholarships / Financial Aid</td>
<td>301,431</td>
<td></td>
<td>4,074,113</td>
<td>4,375,544</td>
</tr>
<tr>
<td>Other Charges</td>
<td>66,482</td>
<td>44,892</td>
<td>75,034</td>
<td>186,408</td>
</tr>
<tr>
<td>Debt Services</td>
<td></td>
<td></td>
<td>135,000</td>
<td>135,000</td>
</tr>
<tr>
<td>Equipment and Major Repairs</td>
<td>289,327</td>
<td></td>
<td>167,297</td>
<td>456,624</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>$13,408,663</strong></td>
<td><strong>$1,795,166</strong></td>
<td><strong>$5,250,000</strong></td>
<td><strong>$20,453,829</strong></td>
</tr>
</tbody>
</table>

* Source: Business Affairs
## REVENUE

### ALL SOURCES FY 2001 - 2007

![Revenue Graph]

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Unrestricted</th>
<th>Auxiliary</th>
<th>Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>00/01</td>
<td>$7,906,948</td>
<td>$1,816,682</td>
<td>$4,961,747</td>
<td>$14,685,377</td>
</tr>
<tr>
<td>01/02</td>
<td>$8,597,522</td>
<td>$1,901,282</td>
<td>$4,808,661</td>
<td>$15,307,465</td>
</tr>
<tr>
<td>02/03</td>
<td>$9,801,134</td>
<td>$1,986,658</td>
<td>$6,459,282</td>
<td>$18,247,074</td>
</tr>
<tr>
<td>03/04</td>
<td>$11,901,130</td>
<td>$2,060,468</td>
<td>$5,674,016</td>
<td>$19,635,614</td>
</tr>
<tr>
<td>04/05</td>
<td>$12,060,260</td>
<td>$2,140,252</td>
<td>$6,012,149</td>
<td>$20,212,661</td>
</tr>
<tr>
<td>05/06</td>
<td>$11,938,789</td>
<td>$2,035,712</td>
<td>$6,330,390</td>
<td>$20,304,891</td>
</tr>
<tr>
<td>06/07 (Budgeted)</td>
<td>$13,408,663</td>
<td>$1,795,166</td>
<td>$5,250,000</td>
<td>$20,453,829</td>
</tr>
</tbody>
</table>

* Source: Business Affairs
GRANTS AND CONTRACTS

REVENUE FY 2001 – 2007

* Source: Business Affairs
**ASSIGNABLE SPACE BY TYPE**

<table>
<thead>
<tr>
<th>Use of Space</th>
<th>Assignable Square Feet</th>
<th>% of Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classrooms</td>
<td>26,453</td>
<td>12%</td>
</tr>
<tr>
<td>Instructional and Research Laboratories</td>
<td>38,836</td>
<td>18%</td>
</tr>
<tr>
<td>Office Facilities</td>
<td>36,793</td>
<td>17%</td>
</tr>
<tr>
<td>Library and Study Areas</td>
<td>29,212</td>
<td>14%</td>
</tr>
<tr>
<td>Athletic and Special Facilities</td>
<td>31,389</td>
<td>15%</td>
</tr>
<tr>
<td>General Use Facilities</td>
<td>38,663</td>
<td>18%</td>
</tr>
<tr>
<td>(food service, lounge, exhibition areas)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supporting Facilities</td>
<td>9,432</td>
<td>4%</td>
</tr>
<tr>
<td>(warehouses, computer facilities, physical plant)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Residential Facilities</td>
<td>4,000</td>
<td>2%</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>214,778</strong></td>
<td><strong>100%</strong></td>
</tr>
</tbody>
</table>

* Source: Board of Regents Facilities Inventory System: Fall 2005
LEDoux Library


Volumes

Serial Subscriptions
**LEDOUX LIBRARY**


**LIBRARY HOLDINGS**

<table>
<thead>
<tr>
<th>Year</th>
<th>Volumes</th>
<th>Subscriptions</th>
<th>Federal Documents</th>
</tr>
</thead>
<tbody>
<tr>
<td>1998/1999</td>
<td>87,373</td>
<td>222</td>
<td>124,142</td>
</tr>
<tr>
<td>1999/2000</td>
<td>89,928</td>
<td>218</td>
<td>125,724</td>
</tr>
<tr>
<td>2000/2001</td>
<td>54,641</td>
<td>211</td>
<td>128,188</td>
</tr>
<tr>
<td>2001/2002</td>
<td>55,410</td>
<td>181</td>
<td>130,433</td>
</tr>
<tr>
<td>2002/2003</td>
<td>68,205</td>
<td>196</td>
<td>131,890</td>
</tr>
<tr>
<td>2003/2004</td>
<td>69,554</td>
<td>205</td>
<td>133,048</td>
</tr>
<tr>
<td>2004/2005</td>
<td>68,453</td>
<td>208</td>
<td>135,550</td>
</tr>
<tr>
<td>2005/2006</td>
<td>68,752</td>
<td>198</td>
<td>137,330</td>
</tr>
</tbody>
</table>

**CIRCULATION**

<table>
<thead>
<tr>
<th>Year</th>
<th>98/99</th>
<th>99/00</th>
<th>00/01</th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of Volumes</td>
<td>7,976</td>
<td>7,018</td>
<td>6,223</td>
<td>5,192</td>
<td>5,226</td>
<td>5,067</td>
<td>5,108</td>
<td>3,500</td>
</tr>
</tbody>
</table>

**INTERLIBRARY LOAN**

<table>
<thead>
<tr>
<th>Year</th>
<th>98/99</th>
<th>99/00</th>
<th>00/01</th>
<th>01/02</th>
<th>02/03</th>
<th>03/04</th>
<th>04/05</th>
<th>05/06</th>
</tr>
</thead>
<tbody>
<tr>
<td>Loaned to Others</td>
<td>21</td>
<td>1</td>
<td>0</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Borrowed from Others</td>
<td>202</td>
<td>250</td>
<td>364</td>
<td>55</td>
<td>47</td>
<td>27</td>
<td>22</td>
<td>55</td>
</tr>
</tbody>
</table>

* Source: LSUE Library