DEPARTMENT
Nursing & Allied Health

PROGRAM/FUNCTION
Respiratory Care Program
Attrition rates

LINKS (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below:

BOARD OF REGENTS MASTER PLAN:

Goal I: Increase Opportunities for Student Access & Success.
Objective IV: Increase the three year graduation rate at community colleges and the six-year graduation rate at baccalaureate degree-granting institutions by a combined total of 5 percentage points by 2005.

Goal II: Ensure Quality & Accountability. Objective II: Achieve 100% accreditation of “mandatory” programs by 2005.

LSUE STRATEGIC PLAN:

Enrollment Management: Goal I: Objective 1.1: Increase annual retention rate for first year to second year student persistence by 1% per annum and a 3 year cohort graduation rate of 20% for all first-time, full-time, associate degree-oriented freshmen.

LSUE OPERATIONAL PLAN (FY 2001-2002):

OTHER:

EXPECTED RESULTS: No more than 30% of an annual Respiratory Care class cohort will be classified as “true” attrition.

ASSESSMENT PROCEDURES:
The Respiratory Care Program will determine attrition rates by utilizing the following definitions:

The number of students who entered the respiratory program, minus any number of returning students enrolled from a prior cohort but who graduated with the current cohort to-date, in a given year divided into the number of students who are not continuing with the program either due to student ineligibility or a student who does not intend to complete the program.

RESPONSIBILITY FOR ASSESSMENT:
Respiratory Care Program Director will calculate the percentage attrition rate for each class admitted annually in August.

Results will be evaluated by the Program Director, faculty, and Division Head. Results will be communicated to the Vice-Chancellor for Academic Affairs and the Chancellor.

USE OF ASSESSMENT FINDINGS:
Data regarding attrition rates will be used to assist faculty in recognizing the need for changes in student assistance, tutorials or counseling, and/or curriculum changes to improve attrition rates.
SUMMARY OF ASSESSMENT FINDINGS:

Seventeen students were admitted to the fall 2001 class. Of these 17, 1 student withdrew due to non-academic reasons (health) and 3 students failed due to Respiratory Therapy core courses. Therefore, “true attrition” for the 2002 graduating class is 23.5%.

DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:

Expected outcomes were accomplished. No major changes are planned at this time.

Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.