DEPARTMENT  
Nursing & Allied Health  

PROGRAM/FUNCTION  
Respiratory Care Program  
Professional Competence  

LINKS (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below:  

BOARD OF REGENTS MASTER PLAN:  
Goal II: Ensure Quality & Accountability. Objective II: Achieve 100% accreditation of "mandatory" programs by 2005.  

LSUE STRATEGIC PLAN:  
Academic Programs: Goal III Objective 3.2: 80% of the faculty, students, graduates, employers, and advisory committees will rate LSUE curricula as meeting workforce needs of the service area.  

LSUE OPERATIONAL PLAN (FY 2001-2002):  

OTHER:  

EXPECTED RESULTS:  
1. Annually, at least 75% of the graduates will pass the National Board of Respiratory Care (NBRC) examination for recognition as a Certified Respiratory Therapist (CRT).  
2. 80% of the graduates and employers will rate the knowledge base, clinical proficiency, and behavioral skills as average or above on the six-month surveys.  

ASSESSMENT PROCEDURES:  
1. The Respiratory Care Program will obtain the results of the NBRC
examination. After review and analysis of the data, the program will make recommendations to the full faculty.

2. (a) The Respiratory Care Program will distribute surveys to employers of graduates six months after graduation.

2. (b) The Respiratory Care Program will distribute surveys to graduates six months after graduation.

RESPONSIBILITY FOR ASSESSMENT:

1. The Program Director for the Respiratory Care Program will receive the results of the NBRC examination. Results will be evaluated by the Program Director, Faculty, and Division Head. Results will be communicated to the Vice Chancellor for Academic Affairs and the Chancellor. Faculty will vote on recommendations.

2. (a) Employer surveys will be mailed to employers of new graduates in February. The Program Director will be responsible for mailing these and compiling the results. Results will be communicated to the Division Head.

2. (b) Graduate surveys will be mailed to graduates six months after their graduation. The Program Director will be responsible for mailing these and compiling the results. Results will be communicated to the Division Head.

USE OF ASSESSMENT FINDINGS:

1. Results of the NBRC examination will be used for evaluation and, if necessary, to revise the admissions policies and the respiratory care curriculum.

2. (a) Results of the employer surveys will be evaluated by the Program Director and faculty. Consistent areas of weakness will be noted. Results will be utilized to identify areas of the curriculum that may need to be strengthened.

2. (b) Results of the graduate surveys will be evaluated by the Program Director and faculty. Consistent areas of weakness will be noted. Results will be utilized to identify areas of the curriculum that may need to be strengthened.
SUMMARY OF ASSESSMENT FINDINGS:

1. Fifteen graduates completed the Respiratory Care Program in August 2002. At the time of this report (August 2003), the program has received official notice from the National Board for Respiratory Care (NBRC) that fourteen graduates have passed the NBRC Entry Level Examination. The graduate that was killed immediately following graduation did not have the opportunity to take the exam. Therefore, the success pass rate is 100%.

2. (a) Employer surveys were mailed to employers of the fourteen graduates in February, 2003. Twelve were returned (86%). Analysis of data indicates that expected results were achieved.

   Knowledge Base: Of employers surveyed, 100% rated this area at or above the “cut score” of 3 on a 5 point Likert scale.

   Clinical Proficiency: Of employers surveyed, 83% rated this area at or above the “cut score” of 3 on a 5 point Likert scale.

   Behavioral Skills: Of employers surveyed, 100% rated this area at or above the “cut score” of 3 on a 5 point Likert scale.

2. (b) Graduate surveys were mailed to each of the fourteen 2002 graduates in February, 2002. Eleven were returned (78.5%) after two attempts of mailing surveys. Analysis of data indicates that expected results were achieved.

   100% rated the knowledge base, clinical proficiency, and behavioral skills at or above the “cut score” of 3 on a 5 point Likert scale.

DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:

Expected outcomes were accomplished. No major changes are planned at this time.
Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.