<table>
<thead>
<tr>
<th>DEPARTMENT</th>
<th>PROGRAM/FUNCTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nursing &amp; Allied Health</td>
<td>Nursing Program: Therapeutic Nursing Interventions</td>
</tr>
</tbody>
</table>

**LINKS** (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below:

**BOARD OF REGENTS MASTER PLAN:**
Goal II: Ensure Quality & Accountability. Objective II: Achieve 100% accreditation of “mandatory” programs by 2005.

**LSUE STRATEGIC PLAN:**
Academic Programs: Objective 1.2: Maintain high quality associate degree programs through annual outcomes assessment & conduct program reviews of all academic disciplines on a three-year cycle. Academic Programs: Objective 3.2: 80% of the faculty, students, graduates, employers and advisory committees will rate LSUE curricula as meeting workforce needs of the service area.

**LSUE OPERATIONAL PLAN (FY 2001-2002):**

**OTHER:**

**EXPECTED RESULTS:**

100% of the graduating students will achieve >77% score in lecture component of Nursing 2501, grade of pass on clinical component of Nursing 2501. 85% will pass the NCLEX-RN on their first attempt. 80% will score >131 on the NLN Diagnostic Readiness Test. 80% of the graduates and employers will rate the graduates’ ability to perform therapeutic nursing interventions as average or above on the 6 month survey.
ASSESSMENT PROCEDURES:

The following measurements are utilized to assess therapeutic nursing interventions:
- Teacher made examinations.
- Evaluations of clinical performance.
- NCLEX-RN pass rates.
- NLN Diagnostic Readiness Test scores.
- Graduate and Employer 6 month post-graduation surveys.

Data from the assessment methods is gathered by the Program Standards & Evaluation Committee annually in January. The Committee utilizes a table (see attached) to compile the data. After review and analysis of the data, the committee presents data with any recommendations to the full faculty.

RESPONSIBILITY FOR ASSESSMENT:

DIVISION HEAD
- Mail graduate and employer surveys 6 months post-graduation.

PROGRAM STANDARDS & EVALUATION COMMITTEE
- Compile and review data. Make recommendations to full faculty.

USE OF ASSESSMENT FINDINGS:

Assessment findings will be used to evaluate the effectiveness of the program in developing students’ therapeutic nursing interventions. Findings will be utilized to effect changes in the curriculum as needed.
SUMMARY OF ASSESSMENT FINDINGS:

100% of the graduating students achieved a score of 77% or higher in the lecture component of Nursing 2501 and a grade of pass on the clinical component of Nursing 2501.

91.22% of the 2002 graduating class passed the NCLEX-RN on their first attempt.

24.56% scored >131 on the NLN Diagnostic Readiness Test.

100% of the graduates rated the graduates’ ability to perform therapeutic nursing interventions as average or above on the 6 month survey.

95.5% of the employers rated the graduates’ ability to perform therapeutic nursing interventions as average or above average on the 6 month survey.

One part of the outcome was not met: scores on the NLN Diagnostic Readiness Test.

DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:

05/2003: Program Standards & Evaluation Committee reviewed data. Committee asked for full faculty input.

05/12/2003: Full faculty meeting. Faculty discussed possible reasons for poor scores on the DRT. 122 was the average score of the class. Trending shows that scores are going down. Discussion regarding reliability of the NLN test occurred. Faculty voted to investigate other completion tests being offered by other testing services. Companies will be contacted for informational sessions.
Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.