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<td>PROGRAM/FUNCTION</td>
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**LINKS** (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below):

**BOARD OF REGENTS MASTER PLAN:** Goal 1, Objective III, Strategy 2. Develop systemwide and campus-specific retention assessment systems.

**LSUE STRATEGIC PLAN:** (Blueprint for the Future) Goal 1, Objective 1.1. Increase annual retention rate for first year to second year student persistence by 1% per annum and a three year cohort graduation rate of 20% for all first-time, full-time, associate degree-oriented freshmen.

**LSUE OPERATIONAL PLAN (FY 2001-2002):**

**OTHER:**

**EXPECTED RESULTS:**

Instruction in the academic programs of the University will be judged to be effective when subjected to various and diverse assessments.

There will be a high degree of faculty and student satisfaction with the effectiveness of the instructional program.

**ASSESSMENT PROCEDURES:**

Effectiveness of instruction will be assessed by:
- Grade Distribution Reports
- Academic Action Reports
- Academic Achievement Reports
- Performance/Retention Studies of First-Time Freshmen
- Faculty Evaluations
- Ad hoc performance studies of particular courses/disciplines

The following instruments will be used to assess satisfaction with (as well as the effectiveness of) the instructional program:
- Student Course/Instructor Evaluations (ICES)
- ACT Alumni Survey
- LSUE Transfer Student Survey
- LSUE Faculty Survey
RESPONSIBILITY FOR ASSESSMENT:

The Office of Academic Affairs has responsibility for the design and implementation of assessment strategies for instruction. Grade Distribution Reports, Academic Action Reports, and Academic Achievement Reports are generated by the Institutional Research Officer. Freshman retention and persistence studies are conducted by the Registrar. Surveys are administered by the Assessment Officer, while faculty evaluations initiate with academic department heads. Ad hoc performance studies are normally conducted on the departmental level.

USE OF ASSESSMENT FINDINGS:

Assessment results will be used to improve instructional effectiveness and to increase student/faculty satisfaction with the instructional program. Assessment results will be forwarded to the Vice Chancellor for Academic Affairs and the Academic Council.

SUMMARY OF ASSESSMENT FINDINGS:

Data from the 2003 ACT Student Opinion Survey indicates a level of satisfaction with the quality of instruction in their major above the national and state average for two-year schools. Students rated LSUE at 4.07 compared to 4.03 nationally and 3.99 for the state.

Data from the 2003 Spring Graduating Survey indicate satisfaction with the instructional program. 76% of the students responding to the survey indicated that LSUE had prepared them very well for their career/education goals, up from 65% the previous year. 22% responded “somewhat” and 1% indicated “poorly” or “not at all.”

The Fall 2002 Survey of Academic Action report indicated an increase in the percentage of students placed on scholastic probation from Fall 2001. However, the average retention of first-time freshmen increased from 59.7% in 2001 to 62.6% in 2002.

Results from the 2003 Faculty Survey found 93% of the respondents agreed or strongly agreed that they were able to try new and innovative methods of instruction.
**DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:**

These assessment findings support the conclusion that the overall instructional program is strong and not in need of substantive change. However, it is recommended that the retention component of the Enrollment Management Plan and the QEP be implemented to enhance retention Rates and reduce the number of students on probation.

Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.