<table>
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<th>DEPARTMENT</th>
<th>Academic Affairs</th>
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<td>PROGRAM/FUNCTION</td>
<td>Course Articulation</td>
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**OUTCOMES ASSESSMENT FORM**  
**2002-2003**

**LINKS** (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below):

BOARD OF REGENTS MASTER PLAN: Goal 1, Objective 1, Strategy 3. Ensure seamless transfers between and among campuses at all levels.

LSUE STRATEGIC PLAN: (Blueprint for the Future) Goal 1, Objective 3: Offer transfer programs which consistently maintain high quality, transferable course offerings.

LSUE OPERATIONAL PLAN (FY 2001-2002):

**OTHER:**

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**EXPECTED RESULTS:**

Courses taken at LSUE will routinely transfer to other state colleges and universities.

**ASSESSMENT PROCEDURES:**

Results will be assessed by:

1. Transfer Student Survey.
2. Formal and informal dialogue with personnel at colleges to which LSUE students transfer (articulation is a standard agenda item for the annual meeting of the Southwest Regional Council for Cooperation).
3. Annual review of articulation agreements for accuracy and inclusiveness.
RESPONSIBILITY FOR ASSESSMENT:

Overall responsibility for assessment, including the preparation, negotiation, and distribution of articulation agreements, is the responsibility of the Office of Academic Affairs.

Division heads will conduct annual reviews of articulation agreements and make written recommendations for modification to the Office of Academic Affairs.

The Assessment Officer will coordinate the administration of the Transfer Student Survey.

USE OF ASSESSMENT FINDINGS:

Assessment results will be used by the Office of Academic Affairs to define and resolve articulation problems.

SUMMARY OF ASSESSMENT FINDINGS:

Transfer of collegiate credit in Louisiana public higher education continues to improve as the Board of Regents completes statewide articulation matrices for a number of disciplines including Biology, Mathematics, English, Developmental Studies, and Business Administration. Additionally, the Board of Regents’ Statewide Higher Education General Education Course Matrix is available on the Board’s website and is updated and expanded annually. Also, LSUE articulation agreements with University of Louisiana at Lafayette and McNeese State University are annually updated.

DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:

No remedial action is recommended at this time.

Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.