<table>
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<th>DEPARTMENT</th>
<th>PROGRAM/FUNCTION</th>
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<td>Academic Affairs</td>
<td>Academic Advising</td>
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**LINKS (Where appropriate, link the above outcome to Goals, Objectives, and/or strategies found in the plans listed below):**

**BOARD OF REGENTS MASTER PLAN:**

**LSUE STRATEGIC PLAN: (Blueprint for the Future)** Goal 4, Objective 1, Strategy 5: Provide assistance to students in investigating careers, selecting majors, registering for courses, and reviewing academic regulations and requirements.

**LSUE OPERATIONAL PLAN (FY 2001-2002):**

**OTHER:**

**EXPECTED RESULTS:** Academic advising will be judged to be effective when subjected to various and diverse assessments.

There will be a high degree of student and faculty satisfaction with the academic advising system.

**ASSESSMENT PROCEDURES:**

The effectiveness of academic advising will be assessed by:
- Prerequisite Monitoring System
- Curriculum/Degree Audit System

The following instruments will be used to assess satisfaction with (as well as the effectiveness of) the academic advising system:
- Transfer Student Survey
- Faculty Survey
RESPONSIBILITY FOR ASSESSMENT:

The Office of Academic Affairs is responsible for the overall design and implementation of the academic advising system. Surveys are administered by the Assessment Officer, while monitoring of course prerequisites and the curriculum/degree audits are the responsibility of the Registrar.

USE OF ASSESSMENT FINDINGS:

Assessment findings are used to design in-service activities for faculty advisors and to refine and clarify procedures published in the Faculty Advisor’s Handbook.

SUMMARY OF ASSESSMENT FINDINGS:

Results from the 2003 ACT Student Opinion Survey indicate general satisfaction with academic advising services. Respondents rated the value of the information provided by their advisor 3.85 (5 point scale) compared to the two-year college national average of 3.84. Furthermore, respondents rated academic advising and course planning services at 4.06 compared to the national two-year college average of 3.93.

Results from the 2003 Faculty Survey found that 55% of the faculty responding to the survey agreed or strongly agreed to receiving “adequate information” to provide appropriate academic advisement to students.

DEPARTMENTAL RECOMMENDATIONS FOR PROGRAM/FUNCTION IMPROVEMENT:

While students were satisfied with academic advising, faculty responded less favorably. Action plans in LSUE’s Enrollment Management Plan, QEP, and Strategic Plan are intended to enhance advising at LSUE.

Note: Side 2 of this form is to be completed by the department head by September 15. Assessment results and departmental recommendations will be reviewed by the Administrative Council prior to the end of September.